

Freedom Elementary School

Vision Statements by Domain

The Freedom Elementary School leadership team will develop and monitor a data based action plan that outlines specific activities or tasks to effectively implement the changes needed to move the school closer to its vision statements.

Administrative Leadership	Multi-Tiered Systems of Support	Integrated Educational Framework	Family and Community Engagement	Inclusive Policy Structure, and Practice
<ul style="list-style-type: none"> ● The teachers will have scheduled time for collaboration during the school day. ● The school community will communicate respectfully. ● The school environment will be safe, clean and inviting. ● The school community will collaborate with the focus on student learning needs. ● The school staff will take advantage of an appropriate amount of volunteer opportunities. ● The school community will share responsibility for promoting the school in a positive way. ● The school will maintain a school-based leadership team with a role in school-wide decision making. 	<ul style="list-style-type: none"> ● Teachers will be trained in the integrated model of instruction. ● The school will help students develop skills beyond language arts and math including 21st century habits, knowledge and skills; <ul style="list-style-type: none"> ○ We want our students to gain an understanding of how to use technology to enhance learning. ○ Students will gain scientific curiosity. ○ Students will gain an appreciation and knowledge of history and differing cultures and societies. ○ Students will gain the capacity to think critically. ○ Art, music and movement are integral components of academic instruction. ● There will be a curriculum that allows for an appropriate teaching pace, including time for children to reflect upon their own learning. ● There will be no delineation between general and special education therefore all students would receive all academic, behavioral and social supports they need. ● There will be a clear and fluid multi-tiered system of support for academics, behavior and social needs. ● There will be a scope and sequence for preschool through sixth grade in the skills and knowledge in all areas. ● Instruction will be based on scientific studies (i.e. John Hattie). ● The school community will base decisions and actions on the physical, emotional, social and academic needs of the students. 	<ul style="list-style-type: none"> ● All students will have access to related services regardless of any code or label. ● The school will include an available troubleshooter for on-going technology issues. ● All students will have access to equipment and materials in the building. ● The school will create and maintain an exchange program with foreign students or teachers. ● The staff, including co-teachers, will have common planning time daily for data analysis and collaboration. ● FES will be a school where teachers collaborate and co-teach across grade levels and curriculums. ● Developmentally ready preschoolers will join kindergarten once per week for an activity. ● The school will have interns from related service areas which are part of our learning community. ● Technology will be updated and remain current for every student and teacher. 	<ul style="list-style-type: none"> ● The school community will trust the expertise of the principal and teachers. ● The community will be encouraged to use the school building and grounds. ● FES will strive to remain a New Hampshire Blue Ribbon school. ● Parents and school staff will build collaborative relationships. ● The school and community will communicate respectfully and support one another. 	<ul style="list-style-type: none"> ● Freedom School District will strive to provide a public preschool program for all Freedom residents. ● The administration, community, school board and PTA will be mindful of the requirements, demands and time constraints of the school staff.

These vision statements were developed through the collaboration of families, school staff and members of the Freedom community. They were reviewed by the Freedom School Board in May of 2016.